

Reading Tips to use at Home

Instead of...	Try...
Telling them words they struggle to read	Sounding out the word
	Asking- What is the first sound? What is the middle sound? What is the end sound?
	Breaking it into syllables
	Sounding it out on your fingers; now blend
	Suggesting rhyming words
Telling them the meaning of new words	Putting it in a sentence with familiar content
	Suggesting synonyms (similar words with the same meaning)
	Suggesting rereading
	Looking it up in the dictionary
	Looking for clues in the text to find meaning
Reading to themselves	Reading aloud to an adult
Reading the text once	Reading the text multiple times

Fluency and Expression

Use punctuation clues to guide expression	Use a loud or soft voice
Look for important words to emphasise	Speak like the character
Read with rhythm	Change the tone
Read with eyes then with mouth	

Some hints to assist students with frequent word errors

<p>Long and short vowels E.g. cake, Tim, Time, bake, tube, rope, fuse, cod, cub, hop, hope, explode, impose, consume If there is an 'e' on the end the vowel will be long ('a', 'e', 'l', 'o', 'u')</p>	<p>Does it have an 'e' on the end? Will the vowel be short or long? Read the word</p>
<p>Vowel Suffixes –'ed', 'ing', 'er', 'est' E.g. Double the consonant (short vowel) hopping, stunned, suggest E.g. Drop the 'e' add the vowel suffix (long vowel) traded, liking, tuner, hoping</p>	<p>Does it have a double consonant? Will the vowel be short or long?</p>
<p>Prefixes un, mis, un, pre, re</p> <p>Suffixes ed, ing, er, est</p>	<p>Read the prefix Read the base word Read the word</p> <p>Read the base word Read the suffix Read the word</p>