

Artarmon Public School

Anti-bullying Plan 2023

Bullying behaviour has three key features. It involves the intentional misuse of power in a relationship. It is ongoing and repeated, and it involves behaviours that can cause harm. The NSW Department of Education requires all NSW public schools to have an Anti-bullying Plan which details the strategies implemented to reduce student bullying behaviours.

Resources

The NSW anti-bullying website (see: <https://antibullying.nsw.gov.au/>) provides evidence-based resources and information for schools, parents and carers, and students. Schools are encouraged to visit the website to support whole-school prevention, early intervention and response approaches and strategies for student bullying behaviour.

Artarmon Public School's Commitment

Our school rejects all forms of bullying behaviours, including online (or cyber) bullying by maintaining a commitment to providing a safe, inclusive and respectful learning community that promotes student wellbeing. Executive staff are committed to establishing evidence-based approaches and strategies that promote a positive climate where bullying is less likely to occur.

1. School Culture and Inclusion

All members of the school community are active participants in building a welcoming school culture that values diversity and fosters positive relationships. A key component of a supportive school culture is building respectful relationships and an ethos that bullying is not accepted, in both online and offline environments. School staff will actively respond to bullying behaviour.

Our school engages in the following practices to promote a positive school culture.

1.1 Student Assemblies

Student bullying and expectations about student behaviour will be discussed and information presented to promote a positive school culture where bullying is not accepted.

Dates	Communication Topics
Monthly/Termly	Behaviour Code for Students
Weekly	Student reminders of You Can Do It (Program Achieve) and UR Strong strategies at all assemblies
Weekly	'Learn to Live' awards based on principles and strategies of You Can Do It (Program Achieve) and UR Strong presented

1.2 Staff Communication and Professional Learning

Staff will be supported with professional learning that provides evidence-based ways to encourage and teach positive social and emotional wellbeing and discourage, prevent, identify, and respond effectively to student bullying behaviour.

Dates	Communication Topics and Professional Learning
Start of Term One	Reminder of wellbeing procedures, programs and strategies used to support student wellbeing are clearly communicated to staff at the beginning of each year.
Termly	Access to websites, programs and professional learning to assist in the explicit teaching of anti-bullying and respectful relationships.

1.3 New and Casual Staff

New and casual staff will be informed about our school's approaches and strategies to prevent and respond to student bullying behaviour in the following ways.

- Induction booklets that include school wellbeing procedures, school wide programs (You Can Do It and UR Strong) and anti-bullying expectations at Artarmon Public School. Meetings are held with all new staff to address this document.
- Casual teacher information sheet includes the anti-bullying expectations and behaviour management to deal with positive and inappropriate behaviour.
- Posters of core school rules and values are displayed in every classroom. This includes posters promoting positive and restorative practices and anti-bullying approaches and strategies that teachers and students can implement. (High Five/Friend O Cycle etc)
- The Deputy Principal speaks to new and casual staff when they enter on duty at Artarmon Public School.
- Induction process for new members of the executive staff with the Principal to ensure communication of wellbeing procedures and anti-bullying programs and strategies to ensure consistency across grades.
- New and casual teachers are supported by grade Assistant Principals and Supervisors in implementing the school's wellbeing procedures, programs and managing student behaviour and wellbeing.




2. Partnerships with Families and Community

Effective schools have high levels of parental and community involvement. This involvement is strongly related to improved student learning, attendance and behaviour. Our school proactively builds collaborative relationships with families and communities to create a shared understanding of how to support student learning, safety and wellbeing.

2.1 Website

Our school website has information to support families help their children to regulate their emotions and behaviour and develop socially. Information is provided to assist if children have been involved in bullying behaviour (as the person engaging in bullying behaviour, as the person being bullied or as the person witnessing the bullying behaviour).

The Following are published on our school's website. Check all that apply.

	School Anti-bullying plan		NSW Anti-bullying website		Behaviour Code for Students
-------------------------------------------------------------------------------------	---------------------------	-------------------------------------------------------------------------------------	---------------------------	---------------------------------------------------------------------------------------	-----------------------------

2.1 Communication with Parents

Our school website will provide information to parents to help promote a positive school culture where bullying is not acceptable and to increase parent's understanding of how our school addresses all forms of bullying behaviour.

Dates	Communication Topics
Monthly	School approach to wellbeing and anti-bullying shared at meetings (P&C/Meet the Teacher evenings) and in grade newsletters and handouts
When needed	School information handbook defines school's approach to wellbeing and anti-bullying
All year	School website has anti-bullying plan uploaded with suggested links to support parents and carers
All year	Anti-bullying code and High Five strategy displayed in all rooms

3. Support for Wellbeing and Positive Behaviours.

Our school's practices support student wellbeing and positive behaviour approaches that align with our community's needs.

Social and emotional skills related to personal safety, resilience, help-seeking and protective behaviours are explicitly taught across the curriculum in Personal Development, Health and Physical Education (PDHPE).

Examples of other ways our school will embed student wellbeing and positive behaviour approaches and strategies in practices include the following.

At Artarmon Public School we:

- explicitly teach the You Can Do It and UR Strong programs values and anti-bullying strategies throughout the year.
- Explicitly teach the school's 'High Five' anti-bullying strategy throughout the year.
- Use a systematic reward system incorporating You Can Do It/UR Strong values, merit awards, 'Learn to Live' awards and house points.
- Implement student leadership and student voice initiatives through our leadership procedures and Student Representative Council (SRC).
- Encourage buddy classes and positive relationships across stages and grades.
- Explicitly teach social-emotional skills through the You Can Do It and UR Strong programs.
- Implement a technology and cyberspace agreement for all students and encourage participation in events such as 'Safer Internet Day.'
- Embrace and acknowledge cultural events such as Harmony Day and NAIDOC Week celebrations.

Completed by: Kelly Singh

Position: Rel. Deputy Principal

Signature _____ Date _____

Principal name: Jono Coombes

Signature _____ Date _____